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ABSTRACT

This publication consists of seven lists of resources for educators, parents, and others interested in the care of children. Each list consists of selected materials from commercial and noncommercial publishers and some documents available through the ERIC system. Most entries include a brief annotation, the publisher's (or source's) name and address, and cost information. The lists have been disseminated at a number of national, state, and regional conferences and workshops. Topics covered by these lists include: infants, bilingual/bicultural education, parents and parenting, Vietnamese children in America, single parents and their children, and materials on a variety of early childhood subjects.
(Author/SB)

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Resource Lists from ERIC/ECE: 1974-75

This publication consists of seven lists of resources prepared at the ERIC Clearinghouse on Early Childhood Education for educators, parents, and others interested in the care of children. Each list consists of selected materials from commercial and non-commercial publishers and some documents available through the ERIC system (see back page for order information). The lists have been disseminated at a number of national, state, and regional conferences and workshops.

Topics covered by these lists include: infants, bilingual/bicultural education, parents and parenting, Vietnamese children in America, single parents and their children, and materials on a variety of early childhood subjects.

The availability of some of the materials have changed (contact publishers for latest information).



EARLY CHILDHOOD RESOURCES

These are some resources we've seen and liked. (You might have seen some of them mentioned in our ERIC/ECE Newsletter)--

Activities

I Saw a Purple Cow, by Ann Cole and Others. More than 100 activity suggestions for young children, with easy-to-read directions written in recipe form. Nicely illustrated.

(Little, Brown and Co., 34 Beacon St., Boston, Mass. 02106
\$2.95)

Workjobs, by Mary B. Lorton. 115 simple, creative activity-centered ideas to encourage math and language development in young children. Along with each idea is a good photograph of a child actually doing the activity, plus detailed instructions.

(Addison-Wesley Publishing Co., Inc., Reading, Mass. 01867
\$6.95)

Recipes for Busy Little Hands, by Doreen Croft. Includes recipes for play dough, easel paints, finger paints, colored sand, modeling goop, soap snow, and fun-to-eat foods.

(Day Care and Child Development Council of America, 1401 K Street, N.W., Washington, D.C. 20005, \$2.25)

Living and Learning with Children, by Paula Jorde. Interesting learning games for young children--like making rain, pudding fingerpaint or bottle cap collages.

(Paula Jorde, 2050 Ridgewood Road, Alamo, California 94507,
\$2.00)

Resources for Creative Preschool Teaching. A big, fat handbook packed with ideas for activities in language, art and dramatic play, plus songs, records and books.

(KAEYC Book Account, 6041 Sunrise Road, Lincoln, Neb. 68510,
\$12.50)

A Useful List of Classroom Items That Can Be Scrounged or Purchased. Helpful tips on where to go and what to ask for when collecting materials in your community to use with young children.

(Education Development Center, Inc., Distribution Center,
39 Chapel Street, Newton, Mass. 02160, \$.50)

Opening Up the Classroom: A Walk Around the School, by Sylvia Hucklesby. Describes a simple preschool curriculum based on natural materials like sticks and stones.

(ERIC Document Reproduction Service, Computer Microfilm International Corp., P.O. Box 190, Arlington, VA 22210. ED 053 817, 18 pages, Microfiche \$.76, Hard Copy \$1.58, plus postage.)

Bilingual

Cartel, a monthly listing which describes Spanish-English materials including handbooks, lesson plans, textbooks, and films.

(Dissemination Center for Bilingual Bicultural Education, 6504 Tracor Lane, Austin, Texas 78721, subscription rate--\$10 per year)

Daily Curriculum Guide for Preschool Spanish-Speaking Children. Designed for paraprofessiongal use; includes activities for improving children's Spanish and English language skills, and basic concept development.

(Dissemination Center for Bilingual Bicultural Education, see Cartel for address, \$12.00)

Projecto LEER Bulletin. Printed twice a year, this newsletter lists and evaluates Spanish-language books, magazines, and other teaching materials for children, young adults, and adults.

(Library Development Program, Organization of American States, Washington, D.C. , 20006, free)

Parenting

What Can We Do Today, Mommy? Some easy, inexpensive things mothers can do at home to help preschoolers explore their world and gain self confidence.

(Psychology Department, Educational Research Council of America, Rockefeller Building, Cleveland, Ohio 44113, \$.80)

Who Am I? by Dorothy Keister. Describes ways to help children feel good about themselves. Useful for parents.

(Day Care and Child Development Council, 1401 K Street, N.W., Washington, D.C. 20005, \$2.00)

Partners in Language: A Guide for Parents. Written in both Spanish and English, this book tells parents how to help their children as they learn to talk. Nice drawings of parents and children.

(American Speech and Hearing Association, 9030 Old Georgetown Road, Washington, D.C., 20014, no price quoted)

Playgrounds and Spaces

Preschool Equipment for A Multi-Use Center. Gives detailed instructions for making inexpensive, durable preschool equipment.

(Stone Mountain Education Projects, Inc., 60 Broad Street, Westfield, Mass. 01085, \$2.00)

Building a Playground, by Tony Sharkey and Others. An illustrated booklet that gives step-by-step instructions on how to build a community playground.

(Education Development Center, Inc., Distribution Center, 39 Chapel Street, Newton, Mass. 02160, \$.60)

Working Space, by Joan Dean. Many photos and drawings show good ways to use classroom space.

(Citation Press, 50 West 44th Street, New York, N.Y. 10036, \$1.45)

Handicapped

Serving Children with Special Needs. A practical guidebook explaining ways to include handicapped children in regular early childhood programs. Includes ideas on staff training and working with parents.

(Superintendent of Documents, U.S. Government Printing Office, Washington, D.C. 20402, \$.75)

Handicapped Children in Head Start Series. Eight booklets containing articles and directories related to program development for preschool handicapped children.

(The Council for Exceptional Children, Head Start Information Project, 1920 Association Drive, Reston, Va. 22091. Complete series--\$22.25, available separately.)

Integrating Handicapped Children into Regular Classrooms, by Mary Glockner. Tips to teachers on how to help handicapped and "normal" children adjust to each other in a regular classroom.

(ERIC Document Reproduction Service, Computer Microfilm International Corp., P.O. Box 190 Arlington, VA 22210. ED 081 500, 28 pages; Microfiche \$.76, Hard Copy \$1.95, plus postage.)

SELECTED RESOURCES FOR INFORMATION
ABOUT EARLY CHILDHOOD EDUCATION

ORGANIZATIONS:

ACEI

Association for Childhood Education
International
3615 Wisconsin Avenue, N.W.
Washington, D.C. 20016

AMS

American Montessori Society
175 Fifth Avenue
New York, N.Y. 10010

CWLA

Child Welfare League of America, Inc.
67 Irving Place
New York, N.Y. 10003

Day Care and Child Development

Council of America, Inc.
1012 - 14th Street, N.W.
Washington, D.C. 20005

EDC

Education Development Center
Early Childhood Education Study
55 Chapel Street
Newton, Massachusetts 02150

EKNE

American Association of Elementary-
Kindergarten-Nursery Educators
1201 16th Street
Washington, D.C. 20036

ERIC/ECE

Educational Resources Information Center/
Early Childhood Education
805 West Pennsylvania Ave.
Urbana, Illinois 61801

NAEYC

National Association for the
Education of Young Children
Editorial and Publications Dept.
1834 Connecticut Ave., N.W.
Washington, D.C. 20009

SACUS

Southern Association for Children
Under Six
Box 5403, Brady Station
Little Rock, AR 72205

NEWSLETTERS:

ERIC/ECE Newsletter

805 West Pennsylvania Avenue
Urbana, Illinois 61801

Report on Preschool Education

Capitol Publications, Inc.
Suite G-12
2430 Pennsylvania, N.W.
Washington, D.C. 20037

Today's Child

School Lane
Roosevelt, New Jersey 08555

JOURNALS:

Childhood Education

ACEI
3615 Wisconsin Avenue, N.W.
Washington, D.C. 20016

Children Today

DHEW
Welfare Administration
Children's Bureau
3rd & Independence Ave., S.W.
Washington, D.C. 20201

Elementary School Journal

University of Chicago Press
11030 Langley Ave.
Chicago, Illinois 60628

Young Children

NAEYC
1834 Connecticut Ave., N.W.
Washington, D.C. 20009

Day Care and Early Education

Human Sciences Press
72 Fifth Ave.
New York, N.Y. 10011



eric/ce

EARLY CHILDHOOD RESOURCES #2

We've listed here some publications we've seen and liked. Many have been mentioned in our Newsletter.

ACTIVITIES

An Activities Handbook for Teachers of Young Children (Second Edition), by Doreen J. Croft and Robert D. Hess. Houghton Mifflin Company, Boston, MA, 1975. (\$6.95)

Systematic, easy-to-follow plans for learning activities in language, art, science, math and cooking, with an annotated bibliography of resources in each area. (A companion publication to Teachers of Young Children, a textbook written by the same authors.)

Preschool Games and Activities, by Sandra Zeitlin Taetzsch and Lyn Taetzsch, Fearon Publishers, 6 Davis Drive, Belmont, CA, 94002, 1974. (\$3.00)

Table games, physical games, number and letter activities, craft projects and science experiences are included in this collection of skill-and-concept-builders. Key words to use in directing each activity are suggested.

Learning Through Play, by Jean Marzollo and Janice Lloyd. Harper & Row, Publishers, Inc., 10 East 53rd Street, New York, 10022. (\$2.95)

Imaginative illustrations highlight simple directions for play activities linked to specific instructional goals. Covers 11 areas ranging from prereading to problem solving to self-esteem.

Improving Motor-Perceptual Skills: Teacher's Guide, from Portland, Ore., Public Schools and Northwest Regional Educational Laboratory, Division of Continuing Education, Extension Hall Annex, Corvallis, Ore., 97331, 1970. (\$3.50)

General coordination and balance, body image, eye-hand coordination, and eye movements are emphasized in activities for 5-year-olds. Each activity includes objectives, lists of materials, directions, variations, and standards for minimum acceptable performance.

Backyard Vacation, by Ann Cole, Carolyn Haas, Elizabeth Heller, and Betty Weinberger. PAR Project, 464 Central Ave., Northfield, Ill., 60093, 1974. (\$1.00)

How to transform the playground or back yard into a zoo, bowling alley, obstacle course or craft studio. Thirty-one ideas in this booklet.

ART

Exploring the Arts with Children, by Geraldine Dimondstein. Macmillan Publishing Co., Inc., 866 Third Ave., New York, N.Y., 1974. (\$9.95)

A theoretical approach to helping teachers develop children's aesthetic awareness and ability to express themselves through painting, sculpture, poetry and dance. Includes sample dialogues between teacher and children.

Creative Art for the Developing Child, by Clare Cherry. Fearon Publishers/Lear Siegler, Inc., Education Division, 6 Davis Drive, Belmont, Calif., 94002, 1972. (\$4.50)

Includes discussions of child development and program organization, followed by directions for art activities from painting and cutting to woodworking and printmaking. For use with children aged 2-6.

Art Experiences for Young Children, by Naomi F. Pile. The Macmillan Company, 866 Third Ave., New York, N.Y., 10022, 1973. (\$7.95)

Classroom anecdotes are used to illustrate ways of interacting with preschoolers so as to encourage their natural artistic expression. Materials for a variety of art activities are described and ways to increase children's visual awareness are suggested.

Early Childhood Art, by Barbara Herberholz. Wm. C. Brown Co., Publishers, Dubuque, Iowa, 1974. (\$4.50)

Describes diverse art experiences for young children including visits with local artists, exposure to art heritage, and activities with photography, doll and puppet-making, and dyeing.

Creative Activities for Young Children, by Mary Mayesky, Donald Neuman, and Raymond J. Wlodkowski. Delmar Publishers, Albany, New York, 12205, 1975. (\$6.00)

Textbook for teachers of 3- to 5-year-olds includes discussions of aesthetics and child development, plus activities that encourage creativity in the arts, crafts, dramatics, play, and curriculum areas.

BILINGUAL/MULTICULTURAL

Program for English Experiences (for children learning English as a second language), by Janet Gonzalez-Mena. Institute of Modern Languages, 2622 Pittman Dr., Silver Springs, Md. 20910 1975. (\$9.95 p.)

Presents 50 lesson experiences designed to give preschoolers and kindergarteners opportunities to hear and use the language in ways that relate to themselves, their school surroundings, foods, families, and neighborhood.

Parents-Padres: Teach Your Children to Learn, by Steve Moreno. Moreno Educational Co., 7050 Belle Glade Lane, San Diego, Ca., 92119, 1974. (\$.95)

Written in both English and Spanish, this easy-to-understand booklet offers ideas for parents (or teachers) on how to teach preschoolers at home and help get them ready for school.

Super Me, Super Yo. Prepared by the National Coordinating Council on Drug Education, Washington, D.C., 1974. Individual complimentary copies available from: P.O. Box 1706, Rockville, Md., 20850. Can also be ordered in quantity (\$2.45/copy) from Superintendent of Documents, U.S. Government Printing Office, Washington, D.C. 20402 (#SN-017-024-00456).

A colorfully illustrated bilingual activity book for parents, teachers, and older siblings to use with young children. Activities and stories are designed to help give children a sense of accomplishment, practice making choices, and learn to express their feelings. (Idea is that improving children's self-concept may help avert future drug abuse.)

Hints for Dealing with Cultural Differences in Schools: A Handbook for Teachers Who Have Vietnamese Students in Their Classrooms. Center For Applied Linguistics, 1611 N. Kent St., Arlington, Va., 22209, 1975.

El Mundo de los Ninos. Published in Barcelona, Spain, and distributed in the U.S. by Field Enterprises Educational Corporation, Merchandise Mart Plaza, Chicago, Ill., 60654 1975.

This 15-volume translation and adaptation of Childcraft--The How and Why Library is an excellent resource for Spanish/English bilingual education. Each volume deals with a particular area of knowledge and includes many colorful illustrations and photographs. Written entirely in relatively simple Spanish vocabulary and designed for use with preschool and elementary school children and their parents and teachers. Includes material on literature, science, social studies, arts and humanities, self-awareness and creative activities.

Multicultural Materials. Multicultural Resources, P.O. Box 2945, Stanford, Ca., 94305, 1974. (\$2.50)

A selective bibliography of books, magazines and record source (for adults) about Black, Chicano, Asian American and Native American peoples.

CLASSROOM COOKING

Cooking in the Classroom, by Janet Bruno and Peggy Dakan. Lear Siegler, Inc./Fearon Publishers, 6 Davis Dr., Belmont, Calif. 94002, 1974. (\$2.75)

"Questions for the cook" accompany the step-by-step recipes in this illustrated collection. Introduction includes activities related to nutrition and tips for organizing the cooking procedures.

A Child's Cookbook, by Bev Veitch and Mary Carasso. 154 Camino Sobrante, Orinda, Calif. 94563, 1974. (\$1.75)

Single portions of wholesome foods can be made from these word-and-symbol recipes. Book separates into cards that older children can follow alone.

Creative Food Experiences for Children, by Mary T. Goodwin and Gerry Pollen. Center for Science in the Public Interest, 1779 Church St., Washington, D.C. 20036, 1974. (\$4.00)

The activities, games, facts, and recipes in this resource book are designed to stimulate children's interest in nutrition and foods. Includes consumer information and a section on foods and celebrations of ethnic and racial groups.

HANDICAPPED

Materials on Creative Arts (Arts, Crafts, Dance, Drama and Music) for Persons with Handicapping Conditions. American Alliance for Health, Physical Education and Recreation, 1201 Sixteenth St., N.W., Washington, D.C. 20036, 1975. (\$2.75)

Contains more than 350 references to printed materials, films and records, resource persons, associations and organizations and materials and equipment suppliers concerned with creative arts and the handicapped.

Working with the Individual Child, Part I of a Head Start series on needs assessment, "Responding to Individual Needs in Head Start." Stock #1792-00016, Supt. of Documents, U.S. Government Printing Office, Washington, D.C. 20402, 1975. (\$1.85)

Offers practical ideas and information on how to involve handicapped children in daily classroom activities. Includes information on physical, emotional and cognitive disabilities, suggestions for handling problems related to these disabilities, and a list of activity ideas and materials.

Pots and Pans Activities for Parent and Child, by Charmaine Young. Illinois Office of Education, Educational Media and Information Service, 100 North First Street, Springfield, Ill. 62777, 1975. (Free while supply lasts)

Suggests simple activities using household articles for parents and teachers to use with handicapped preschoolers.

SPACE: INDOOR AND OUTDOOR

Play Structures: Questions to Discuss, Designs to Consider, Directions for Construction, by Gail Ellison. Pacific Oaks College and Children's School, 711 W. California Blvd., Pasadena, Calif. 91105, 1974. (\$4.00)

Good suggestions for designing and building creative play structures to meet individual requirements of preschools and day care centers. Many photographs; also construction details.

Found Spaces and Equipment for Children's Centers. Educational Facilities Laboratories, 477 Madison Ave., New York, N.Y. 10022, 1972. (\$2.00)

Photos illustrate how inexpensive spaces and objects have been transformed into useful, stimulating places and tools for learning.

Language Areas, A Place to Paint, and Working Space (three separate publications in the "Room to Learn" series), by Joan Dean. Citation Press, 50 W. 44th St., New York, N.Y. 10036, 1973. (\$1.45 each)

Each of these useful booklets includes many suggestions for organizing classroom space. Illustrated by good line drawings and some photos.

MISCELLANEOUS

Feelings--Inside You and Outloud Too and The Sensible Book, by Barbara Kay Polland. Celestial Arts, 231 Adrian Rd., Millbrae, Calif. 94030, 1975 (\$5.95 and \$4.95 respectively)

"Is it possible to love someone you are fighting with? Sometimes in the night do you hear scary sounds? What could they be?" Questions like these accompanied by dramatic full-page photographs, make these appealing books helpful for expanding children's awareness of their senses (Sensible Book) and emotions (Feelings...).

Non-Sexist Education for Young Children: A Practical Guide, by Barbara Sprung. Citation Press, 50 W. 44th St., New York, N.Y. 10036, 1975. (\$3.25)

This comprehensive guide shows preschool teachers how to provide a non-sexist curriculum and environment.

Caring for Children series, #s 6-10, by Lois B. Murphy and Ethel M. Leeper. Superintendent of Documents, U.S. Government Printing Office, Washington, D.C. 20402, 1974 (set is free to Head Start personnel)

Helpful booklets for preschool teachers and aides, parents, and child care workers: A Setting for Growth (Stock #1790-00013, \$.55), The Individual Child (Stock #1790-00012, \$.55), From "I" to "We" (Stock #1790-00014, \$.60), Conditions for Learning (Stock #1790-00015, \$.70), Language Is for Communication (Stock #1790-00016, \$.60).

SCIENCE AND MATH

Science Experiences for Young Children, by Rosemary Althouse and Cecil Main, Jr. Teachers College Press, Columbia University, 1234 Amsterdam Avenue, New York, NY, 1975. (\$15.00/set)

A boxed series of 10 paperback booklets with science activity ideas for preschool teachers on these topics: food, wheels, pets, water, magnets, colors, air, senses, seeds and growing.

Science Experiments You Can Eat, by Vicki Cobb. J. B. Lippincott Company, E. Washington Square, Philadelphia, PA, 1974. (\$2.50)

What makes popcorn pop? muffins rise? oil, vinegar and egg turn into mayonnaise? How can red cabbage be used to test for acid or base? How can you grow rock candy crystals? Interesting experiments for older children (3rd & 4th grade up) to try in the classroom or at home.

Mathematics for the Young Child, by Sara Throop. Lear Siegler, Inc./ Fearon Publishers, 6 Davis Drive, Belmont, CA, 94002, 1975. (\$2.75)

Suggests questions a teacher might use (Who is taller than Laurie? How can two boys eat one banana?) to introduce activities involving comparisons, time, fractions, counting, etc. Outlines procedures, lists equipment needed. One of five booklets in a series: other topics are science, social studies, language arts, and health and safety.

Mathematics Learning in Early Childhood: Thirty-Seventh Yearbook, edited by Joseph N. Payne. National Council of Teachers of Mathematics, 1906 Association Drive, Reston, VA, 22091, 1975. (\$13.00)

In-depth look at issues involved in teaching math to children aged 3-8. Topics range from current research and curriculum development to specific activities in such areas as problem solving, number and numeration, whole and fractional numbers and geometry.

Pictorial Representation, 1967, (\$3.50); Beginnings, 1968, (\$5.50); and Shape and Size, 1968, (\$4.50). Nuffield Mathematics Project, published for the Nuffield Foundation by John Wiley & Sons, Inc., 605 Third Avenue, New York, NY, 10016.

Three paperback books providing direct teaching suggestions for children 5-13. Each contains examples of seemingly "unmathematical" subjects and situations which can be used to develop a mathematical sense, examples of children's work, and suggestions for class discussions and out-of-school activities. Stress is on how to learn, not on what to teach. For information about other books in this series, write to the publisher.

ERIC Clearinghouse on Early Childhood Education, University of Illinois, 805 West Pennsylvania Avenue, Urbana, Illinois 61801

Bilingual/Bicultural/Multicultural Resources
ERIC/ECE

INFORMATION SOURCES

Here are some places to contact for bilingual/bicultural materials:

1. Asian Education Program Specialist
Division of Bilingual Education Office of Education, ROB 3
400 Maryland Ave., SW, Washington, D. C. 20202

Serves as a resource center for all Asian ESEA Title VII bilingual/bicultural programs in the United States (Chinese, Japanese, Korean, Filipino, Samoan).
2. Bay Area Bilingual Education League (BABEL)
Media Center, 1033 Heinz Street, Berkeley, Cal. 94710

Develops and disseminates bilingual/bicultural materials for Spanish speaking and Chinese speaking children.
3. Bilingual Educational Service Center
101 North Owen Street, Mt. Prospect, Ill. 60056

Prepares and disseminates bilingual curriculum materials for pre k-12. Spanish-English.
4. Bilingual Educational Services, Inc.
1607 Hope Street, P. O. Box 669, S. Pasadena, Cal. 91030

BESI offers a selection of audio visual programs, filmstrips, cassettes, films, charts, records and teaching aids.
5. Bilingual Resource Center
110 Livingston Street, Room 224, Brooklyn, N. Y. 11201

Serves as a clearinghouse, dissemination and resource center for bilingual/bicultural materials. Special emphasis on Puerto Rican, Italian and French populations.
6. Black Child Development Institute, Inc.
1028 Connecticut Ave., NW, Suite 514, Washington, D. C. 20036

Serves as advocates and catalysts of community development programs across the United States. Offers publications list and newsletter, Black Child Advocate.
7. Children's Concern Center
Howard University, P. O. Box 676, Washington, D. C. 20044

Provides information on parenting, health, research, legislation (etc.) related to child rearing for multi-ethnic (specifically Black) groups.

8. Chinese Bilingual/Bicultural Pilot Program, ESEA Title VII
Commodore Stockton Elementary School, Room 204
950 Clay Street, San Francisco, Cal. 94108

Develops and disseminates Chinese bilingual/bicultural materials from k-5.
9. CSP Directory of Supplies of Spanish Materials
Cruzada Spanish Publications, P. O. Box 1269, Homestead, Florida 33030.

Supplies resource lists (for Spanish speaking children and adults) which include books, journals, games, films, records and other visual aids, newspapers and posters. (\$2.00)
10. Dine Bi Olta Association (Navajo Education Association)
Bilingual Education Center
P. O. Drawer F, Fort Defiance, Arizona 86504

Collects, writes and disseminates bilingual/bicultural materials for Native American children and trains teachers and aides to use materials. Newsletter available (free).
11. Dissemination Center for Bilingual/Bicultural Education
6504 Tracor Lane, Austin, Texas 78721

Collects and publishes curriculum materials developed in bilingual programs and disseminates a monthly annotated bibliography called CARTEL.
12. Early Childhood Education Resource & Training Program, Inc.
652 South East Street, Holyoke, Mass. 01040

Handles bilingual materials on early childhood for Puerto Rican children and their teachers.
13. Inter-American Research Associates
201 North St. Mary's Road, Suite 703, San Antonio, Texas 78205

Collects, prepares and disseminates bilingual/bicultural pre-school curriculum and resource materials.
14. Materials Acquisition Project
Parallel Curricula in Spanish and Portuguese
2950 National Avenue, San Diego, Cal. 92113

Processes and publishes Materiales en Marcha and lists distributors of Spanish and Portuguese materials.
15. National Indian Education Association
3036 University Avenue SE, Suite 3, Minneapolis, Minn. 55414

Recommends materials and bibliographies for teachers working with Native American children. Newsletter quarterly (\$5.00 per year).

16. Office of Bicultural Education
95th Street at King Drive, Chicago, Ill. 60628

Provides technical assistance to personnel working with Spanish speaking children.
17. Rough Rock Demonstration School
Chinle, Arizona 86503

Prepares and disseminates curriculum materials for Navajo bilingual/bicultural children. Newsletter available (\$4.00 per year, twice monthly).
18. Southwest Educational Development Laboratory
c/o National Educational Laboratory Publishers, Inc.
P. O. Box 1003, Austin, Texas 78767

Develops and disseminates bilingual/bicultural curriculum programs.
19. Spanish Curricula Development Center
Division of Elementary and Secondary Education, Dade County Public Schools
1420 Washington Ave., Miami Beach, Florida 33139

Develops and disseminates curriculum materials for Spanish speaking children particularly Cuban, Puerto Rican and Mexican-American populations.

The following ERIC Clearinghouses also have materials:
20. Early Childhood Education
University of Illinois
805 W. Pennsylvania Avenue, Urbana, Ill. 61801
21. Languages and Linguistics
Center for Applied Linguistics
1611 North Kent Street, Arlington, VA 22209
22. Reading and Communication Skills
National Council of Teachers of English
1111 Kenyon Road, Urbana, Ill. 61801
23. Rural Education and Small Schools
New Mexico State University
Box 3AP, Las Cruces, New Mexico 88003
24. Urban Education
Teachers College
Box 40, Columbia University, 525 W. 120th St., New York, N. Y. 10027

MATERIALS FOR PARENTS & TEACHERS

1. Daily Curriculum Guide for Preschool Spanish Speaking Children
Dissemination Center for Bilingual/Bicultural Education
6504 Tracor Lane, Austin, Texas 78721 (\$3.75, weeks 1-10)

Includes activities for improving children's Spanish and English language skills and basic concept development. Designed for parents and teachers.

2. Indian Parent Involvement in Education

Northern Arizona State University

c/o Dr. James E. Biglin, Box 5774, Flagstaff, Arizona 86001

Aims at helping Indian parents become more involved in the educational processes of their children.

3. The Black Child and Family and Native Americans

LINC Idea Exchange

Leadership Development Program, 800 Silver Ave., Greensboro, N.C. 27403
(\$.50 & \$1.00)

Includes essays, resources, recipes, poems and ideas for classroom use with Native and Black Americans.

4. Parents - Padres - Teach Your Children to Learn

Dr. Steven Moreno

c/o Moreno Educational Co., 7050 Belle Glade Ln., San Diego, Cal. 92119 (\$.95)

Encourages parents to take an active role in using inexpensive and simple activities in the home with their children. Spanish-English edition.

5. Partners in Language

American Speech and Hearing Association

9030 Old Georgetown Road, Washington, D. C. 20014 (free)

Written in both Spanish and English, this book offers suggestions for parents on how to help their children develop language skills.

6. Recipes for Fun (Recetas Para Divertirse)

Ann Cole

PAR Project, 464 Central Avenue, Northfield, Ill. 60093 (\$2.00)

Recipes for activities that are simple and fun for young children. Available in Spanish and English.

NEWSLETTERS AND BULLETINS

1. Cartel

Dissemination Center for Bilingual/Bicultural Education

6504 Tracor Lane, Austin, Texas 78721 (\$10.00 per year)

A monthly annotated bibliography of Spanish bilingual/bicultural materials.

2. Indian Education

National Indian Education Association

3036 University Ave., SE, Suite 3, Minneapolis, Minn. 55414 (\$5.00 per year quarterly)

Contains recommended booklists by Native American authors, an update on Native American legislation, conferences, and programs; and a list of job openings, scholarships and fellowships.

3. Interracial Books for Children
Council on Interracial Books for Children, Inc.
29 W. 15th Street, New York, N. Y. 10011 (\$8.00 per year - 8 issues)

Contains articles and reviews of children's books.

4. Projecto Leer Bulletin
Library Development Program
Organization of American States, Washington, D. C. 20026 (free - bi-annually)

Lists and evaluates Spanish books, magazines and other teaching materials.

5. Materiales en Marcha
Ann Kern, Editorial Coordinator
Materials Acquisitions Project, 2950 National Ave., San Diego, Cal. 92113
(\$5.00 per year - monthly)

Includes reviews, sample lessons, and articles on issues and programs in bilingual/bicultural programs. Spanish and Portuguese materials.

BIBLIOGRAPHIES

1. Multicultural Bibliography for Pre School through Second Grade
by Margaret S. Nichols and Peggy O'Neill, 1972, \$2.00
Multicultural Resources, P. O. Box 2945, Stanford Cal. 94305

Cites picture books, stories, posters, and bibliographies for Black, Spanish speaking, Asian American and Native American children.

2. Multicultural Materials: A Selected Bibliography
by Margaret S. Nichols and Peggy O'Neill, 1974, \$2.50
Multicultural Resources, P. O. Box 2945, Stanford, Cal. 94305

Lists cross cultural books for parents and teachers concerning general background.

3. Multiethnic Books for Young Children: An Annotated Bibliography for Parents and Teachers
compiled by Louise Griffin, 1970, \$2.00
National Association for the Education of Young Children
1834 Connecticut Ave., N. W., Washington, D. C. 20009

Recommends books for parents as well as for children of specific ethnic groups.

4. Multi-Ethnic Reading and Audio-Visual Materials for Young Children:
Annotated Bibliography, 1972. \$.25
c/o Day Care and Child Development Council
1012 - 14th Street, N.W., Washington, D. C. 20005

Lists reading and visual materials for young children of Black, Chicano, and Indian ethnic backgrounds.

5. Multimedia Materials for Teaching Young Children: A Bibliography of
Multicultural Resources
by Harry A. Johnson, 1972
National Leadership Institute/Teacher Education
University of Connecticut, Storrs, Conn. 06268

Suggests films, filmstrips, recordings, photographs, study prints, multimedia kits, and books for teachers and parents of multi-ethnic children.

6. The Black Experience in Children's Audiovisual Materials 1.00
The Black Experience in Children's Books .50
The Chinese Children's Books 2.00
Libras en Espanol .50
Japanese Children's Books 1.00
The New York Public Library
The Branch Libraries, 8 E. 40th Street, New York, N.Y. 10016

Lists selective annotated bibliographies for use with specific ethnic groups.

An ERIC/ECE - Head Start Project
Prepared by Lucinda Lee Katz

ERIC Clearinghouse on Early Childhood Education
University of Illinois
805 West Pennsylvania Avenue
Urbana, Illinois 61801

VIETNAMESE RESOURCES LIST

Compiled by ERIC/ECE Staff

Note: Resources about Vietnamese are listed according to sources of information. When you contact these agencies ask about additional materials which may have been prepared.

From: The Center for Applied Linguistics, 1611 North Kent Street, Arlington, Virginia 22209 (Orders from individuals must be prepaid).

Vietnamese Refugee Education Series:

English-Vietnamese Phrasebook with Useful Word List (for Vietnamese speakers).

A survival phrasebook and mini-dictionary designed to meet the immediate language needs of refugees upon their resettlement. \$3.00.
Two accompanying cassette tapes, \$13.00.

Vietnamese-English Phrasebook and Useful Word List (for English speakers).

Simplified Vietnamese for Americans with pseudo-phonetic transcription. \$2.00.
One accompanying cassette tape, \$6.00.

A Handbook for Teachers of Vietnamese Students: Hints for Dealing with Cultural Differences in Schools.

Suggestions for teachers to help reduce possible culture shock for Vietnamese students. \$1.00.

A Selected Annotated Bibliography for Teaching English to Speakers of Vietnamese.

Information on classroom and resource materials from pre-reading through adult. \$1.50.

A Personnel Resources Directory for the Education of Vietnamese Refugees.

Information on available Vietnamese and American educators who have by background, experience, or training, special expertise in teaching content subjects in Vietnamese or English as a second language. \$1.00.

A Colloquium on the Vietnamese Language.

Presented July 15, 1975. Contains references to contrastive features between Vietnamese and English including 45-minute presentation in phonology and syntax and a 45-minute question and answer period. Price includes accompanying handout. \$6.50.

All orders from individuals must be prepaid. (Virginia residents add 4% sales tax.) Orders from bookstores, distributors, institutions, libraries, etc. on official purchase orders can be invoiced. Payment on receipt; cash discount not allowed.

From: The Interagency Task Force for Indochina, Department of State, U.S.A., Washington, D.C. 20520.

A Guide to Two Cultures, Indochinese and American. Publication 8, August 1975.

Text in both Vietnamese and English.

The Indochinese Refugee Program: Questions and Answers. Publication 2, July 1975. 7 pages.

Information for Sponsors of Indochinese Refugees. Publication 1, July 1975.

This brief pamphlet was prepared by the Federal Interagency Task Force on Refugee Resettlement.

An Organization and Welcome Guide for Groups Sponsoring Indochinese Refugees. Publication 3, July 1975.

Standard Pronouncing English-Vietnamese Dictionary (With a Guide to Vietnamese Pronunciation and an Outline of Vietnamese Grammar). Revised Edition.

Vietnamese/English.

A bilingual dictionary.

Vietnamese Refugee Orientation Handbook.

Information in both Vietnamese and English concerning refugee status, geography of the United States, and the practical aspects of living in the United States.

Your New Country: A Guide to Language and Life in the United States. Prepared by the American National Red Cross.

From: Center for Vietnamese Studies, Southern Illinois University at Carbondale, Carbondale, Illinois 62901.

A Short Bibliography for English Language Teachers.

Includes titles on: (A) History of the Art of Teaching English as a Second Language, (B) Reading Lists, (C) Methodology Texts, (D) Textbooks, and (E) Testing. Compiled by Professor Nguyen Dinh-Hoa, Department of Linguistics, Southern Illinois University, Carbondale, Illinois 62901. Office: Faner Bldg 3227, Telephone: 618/536-3385.

English Teaching Materials for Vietnamese Speakers.

A reference list of teaching materials (textbooks, grammars and dictionaries) for both English native speakers and Vietnamese native speakers.

List of Publications.

Describes five general references on Vietnamese language and culture.

From: The United States Department of Health, Education, and Welfare, Office of Human Development/Office of Child Development, Children's Bureau, DHEW Publication No. (OHD) 75-72.

Tips on the Care and Adjustment of Vietnamese and Other Asian Children in the United States.

Designed for American parents who have adopted Vietnamese and other Asian children. This booklet contains information on adjustment and health considerations.

From: The United Hebrew Immigration Assistance Service. 200 Park Avenue South, New York, New York 10003.

A Guide to Working With Vietnamese Refugees.

Includes practical information on Vietnamese ethnic groups, language, family structure, religion, social values, educational system and work force. Also contains basic English-Vietnamese word list. 37 pages.

The Area Handbook for South Vietnam.

A 510-page book available free of charge from the Army AG Publications Center, 2800 Eastern Boulevard, Baltimore, Maryland. (One source of the material in A Guide to Working with Vietnamese Refugees).

From: The Information Center on Children's Cultures: A Service of the United States Committee for UNICEF. Administrative Offices: 331 East 38th Street, New York, N.Y. 10016, (212/686-5522).

Vietnam In Children's Books.

Annotated bibliography listing non-fiction, fiction, and folklore entries. Many of the books listed are suitable for adults interested in learning about Vietnamese history and culture.

From: The Vietnamese/Asian Educational Resettlement Program of the Illinois Office of Education.

Catalogue of Services, Activities & Needs.

Coordinated by Urban and Ethnic Education Section, 188 West Randolph

Street, Chicago, Illinois 60601, (312/793-3606). Includes information on: Publications; Personal Resources; Resource Referral Agencies and Groups; Service Requests Needs; Statistics; Activities and Programs; School District Service Data; and Miscellaneous Data (Legislation, Organizations, and Programs).

From: Phi Delta Kappan, September 1975.

Carlin, Jean E. Meeting the School Needs of Vietnamese Refugee Children. 51 pages.

General References on Vietnamese Culture:

Buell, Hal. Viet Nam: Land of Many Dragons. New York: Dodd, Mead & Co., 1968. (Illustrated)

Cooke, David C. Vietnam: The Country, The People. New York: W.W. Norton & Co., Inc., 1968. (Illustrated)

Lifton, Betty Jean and Fox, Thomas C. Children of Vietnam. New York: Atheneum, 1972. (Illustrated)

ERIC/ECE--Head Start
Compiled by Lucinda Lee Katz
and Ellen Denker

SUGGESTED READINGS FOR HEAD START PERSONNEL
ON REGULAR CLASS PLACEMENT OF EXCEPTIONAL CHILDREN

1. Alaska Head Start Special Services Project. Early Education Media for Handicapped Children. Available from: Alaska Treatment Center for Crippled Children and Adults, 3710 East 20th Avenue, Anchorage, Alaska 99504. Spring 1974, Free, 9 pages.

A catalogue of materials available at low cost for parents, paraprofessionals, volunteers, day care centers and Head Start programs to use with handicapped children.

2. American Foundation for the Blind. Toy Suggestions. Available from American Foundation for the Blind, 15 West 16th Street, New York, New York. 2 pages.

Lists toys appropriate for very young children, toddlers, preschoolers, and kindergarten and early elementary school children.

3. Bureau of Child Development Services. Responding to Individual Needs in Head Start: A Head Start Series of Needs Assessment. Part I: Working with the Individual Child. DHEW Publication Number (OHD) 75-1075. 1974, 93 pages.

This manual, developed by Head Start, focuses on the handicapped child, but is also useful in helping staff and parents work in an individual and appropriate way with all children. Provides information on the identification and management of children with physical, cognitive, and emotional problems; and medical information about childhood handicaps and health impairments.

4. Council for Exceptional Children. Selected Readings in Early Education of Handicapped Children. Office of Child Development (OCEW), February 1974, Available from: Council for Exceptional Children, Head Start Information Project, 1920 Association Drive, Reston, Virginia 22091. ED# 091 884* 147 pages.

A collection of 14 articles or monographs focusing on educational strategies involved in integrating handicapped children into Head Start programs. Topics included are classroom techniques for integration; practical suggestions for parent involvement; instructional planning and strategies concerned with discipline and language problems; and staff training programs.

5. Devoney, C., Guralneck, M.J., and Rubin, H. Integrating Handicapped and Nonhandicapped Preschool Children: Effects on Social Play. Childhood Education April/May 1974, v50 n6 pp360-364.

Describes research on procedures implemented to increase the social play of handicapped preschool children. The use of nonhandicapped children as models increased quantity and quality of play in the target population.

6. Howard, Norma K., Compiler. Regular Class Placement of the Exceptional Child: An Abstract Bibliography. July 1974. Available from: Publications/ERIC, College of Education/University of Illinois, 805 West Pennsylvania Avenue, Urbana, Illinois 61801. Price: \$1.50.

A selective bibliography which cites recent ERIC documents on placement of exceptional children (handicapped and gifted) in regular preschool, kindergarten, and elementary classrooms. Entries included are from Research in Education (RIE) and Current Index to Journals in Education (CIJE), January 1970 through July 1974.

7. Kreinberg, Nancy and Chow, Stanley. Configurations of Change: The Integration of Mildly Handicapped Children in the Regular Classroom. San Francisco, Calif: Far West Laboratory for Educational Research and Development, July 1973, 291 pages. ED# 089 513*

Presents 14 analytical papers and/or narratives of selected elementary school programs that focus on changes in legal constraints, teacher preparation, instructional arrangements, and accountability procedures occurring in the movement to mainstream mildly handicapped children into regular classes. Includes a review of the literature and an annotated bibliography of approximately 100 publications giving information pertinent to the issues and programs described.

8. Lapiques, Joseph. A Model for Regional Training for Head Start Services to Handicapped Children. College Park, Maryland: Head Start Regional Resource and Training Center, May 1973, 11 pages. ED# 089 843*

Describes a model for training of Head Start personnel to work with handicapped children and reports on a two-day training symposium convened to clarify the objectives and methods involved in Head Start's commitment to serve handicapped children. An agenda for each day of the program is included.

9. Lapides, Joseph. Exceptional Children in Head Start: Characteristics of Preschool Handicapped Children. College Park, Maryland: Regional Resource and Training Office, 1973. Distributed by: Head Start Resource and Training Office, Northern California Area, California State University, San Francisco-ED, San Francisco, California 94132. 14 pages. ED# 089 844*

The term "handicapped preschool child" is defined, and a list of handicapped conditions and the special needs they may generate is presented. Suggested resources for aid and information are given for each disability category.

10. Mayer, Colleen. Understanding Young Children Series. Alaska Treatment Center for Crippled Children and Adults, Inc., Anchorage. July 1974. Available from: Publications Office/ERIC, College of Education/University of Illinois, 805 West Pennsylvania Avenue, Urbana, Illinois 61801. Available individually (as below) or as a set of 5: \$7.00.

The series offers illustrated, easy-to-read information and suggestions for teachers, parents and care-givers of "normal" and handicapped children:

The Handicapped Child in the Normal Preschool Class (73 pages), cat. #114, \$1.75. Information on visual, auditory and motor disabilities, plus some suggestions for integrating the handicapped child into normal classroom routines.

Emotional and Behavioral Development and Disabilities (78 pages), cat. #115, \$1.75. Emphasizes teaching techniques for helping young children gain emotional maturity and self-discipline.

Learning Development and Learning Disabilities (31 pages), cat. #116, \$1.25. Discusses heredity, maturation and environment; describes techniques to assist children in overcoming learning disabilities.

Language Development and Language Disabilities (35 pages), cat. #117, \$1.25. Examines factors involved in language development and common causes of language disabilities. Gives suggestions for language activities.

Intellectual Development and Intellectual Disabilities (41 pages), cat. #118, \$1.25. Discusses intellectual development and different stages of learning. Offers learning activity suggestions.

11. Northcott, W.H. Candidate for Integration: A Hearing-Impaired Child in a Regular Nursery School. Young Children, September 1970, v25 n6 pp367-380.

The hearing-impaired child in a nursery school for children with normal hearing is surrounded by experiences which help him regard speech as a natural outlet for expression.

12. Project Head Start. Speech, Language and Hearing Program: A Guide for Head Start Personnel. DHEW Publication No. (OCD) 73-1025. Available from: Superintendent of Documents, U.S. Government Printing Office, Washington, D.C. 20402. Stock #1792-00010. Price: \$.70, domestic postpaid. 55 pages.

This booklet serves to aid Head Start personnel in developing programs and services for children who exhibit delayed development or physical handicaps in their speech, language, or hearing. Outlines and suggests speech and language development services and parent counseling the teacher can provide; and what professional services are available.

13. Slingerland, Beth H. Specific Language Disability Children, A Multi-Sensory Approach to Language Arts: A Guide for Primary Teachers, 1971. 239 pages. Available from: Educators Publishing Service, Inc., 75 Moulton Street, Cambridge, Massachusetts 02138. Price: \$9.00.

Although this is for primary teachers, Head Start personnel may find this guide useful, since it (1) provides background information related to understanding specific language disabilities; (2) discusses and illustrates preparations of materials made by the teachers; (3) discusses the auditory approach and learning to write for spelling and written expression; and (4) describes daily organization of instruction and materials, and long-range planning. A bibliography is also included.

14. Strattner, Mary Jane. Deaf and Hearing Children Learn Together - An Australian Model. Young Children, May 1974, v29 n4 pp231-234.

Describes a preschool program in which deaf children and "normal" children, aged 1 month through 6 years, are successfully integrated.

15. Tait, Pearl E. Believing Without Seeing: Teaching the Blind Child in a "Regular" Kindergarten. Childhood Education, May 1974, v50 n5 pp285-291.

Describes the integration of a blind child into a regular kindergarten classroom.

16. Warner, F., Thrapp, R., and Walsh, S. Attitudes of Children Toward Their Special Class Placement. Exceptional Children, September 1973, v40 n1 pp37-38.

Reports on a research project in which 369 mentally retarded children in special classes were interviewed on how they view their special class placement. Many of the children interviewed find it an opportunity to learn, catch up, or improve themselves.

17. Zimmerman, Lyndall D. and Calovini, Floria. Toys as Learning Materials for Preschool Children. Exceptional Children, May 1971, v37 n9 pp642-654.

Provides a brief background on preschool environments, objectives and goals of preschool curricula, and basic principles of learning. From this base, four child development profiles are given. These include characteristics and learning activities (needs, type of materials or activity, purposes and activity samples) for children 1-5 years of age.

Books for Single Parents and Their Children

Adults

Bachelor Fatherhood, Michael Mc Fadden. Walker & Co., 1974. Offers practical advice about divorce, raising children, running a household, cooking, and readjusting to life as a bachelor.

Children of Divorce, J. Louise Despert. Doubleday & Co., 1953, 1972. Insights and suggestions for handling children's adjustment to divorce.

Creative Divorce, Mel Krantzler. M. Evans & Co., 1973, 1974. The chapter entitled "Seeing the Person in the Child," offers an excellent frame of reference on children's adjustment to divorce.

Raising Children in a Difficult Time, Benjamin Spock. W.W. Norton & Co., 1974. Offers advice on raising children in the context of our new and changing social and political structures.

How to Father, Fitzhugh Dodson. Nash Publishing, 1974. A practical guide for fathers, covering all the stages of child development from birth to age 21.

The Divorcee's Handbook, Louise Rohner. Doubleday, 1967 (paperback by Bantam Press). Chapter 5: "Bless the Children," and Chapter 10: "Mama's Boyfriend" include some helpful pointers on handling the everyday aspects of single motherhood.

The Games Children Play, A.H. Chapman. G.P. Putnam's Sons, 1971. Discusses emotional strategies children use on each other, on their parents, and other adults.

When Parents Divorce, Bernard Steinzor. Pantheon Books, 1969. Another approach to divorce which you may find refreshing. Relationships between children and parents after the divorce is discussed.

Working Mothers, Lois W. Hoffman, and F. Ivan Nye. Jossey-Bass Publishers, 1974. A collection of research findings concerning the motivations and consequences of women entering the labor force.

Children

Emily and the Klunky Baby and the Next Door Dog, Joan M. Lexau. Dial Press, 1972. Angry with her divorced mother, Emily decides to run away with the baby to live with Daddy.

A Father Like That, Charlotte Zolotow. Harper & Row, 1971. This book is about a boy who tries to imagine what his father would be like.

Grover, Vera and Bill Cleaver. J.B. Lippencott Co., 1970. When Grover's mother dies, he tries to deal with his feelings. He is worried about his father's sadness, and tries to make his father happy.

I Have Feelings, Terry Berger. Behavioral Publications, 1971. Covers 17 different feelings, both good and bad, and the situations that precipitate each one.

Me Day, Joan M. Lexau. Dial Press, 1971. A book about a child's reaction to divorce and how delicate the celebration of a special day can be in a single-parent home.

Mom, the Wolf Man and Me, Norma Klein. Pantheon, 1972. Brett preferred her Mom single. All was just right--until the Wolf Man came along.

Morris and His Brave Lion, Helen S. Rogers. McGraw-Hill, 1975. One day Morris meets his first lion, and the next, he hears the word "divorce". Morris uses the lion to help bring his father back to see him again.

My Dad Lives in a Downtown Hotel, Peggy Mann. Doubleday, 1973, \$4.50. A young boy tries to adapt to his parents' pending divorce and the changes it will make in his life. (Also available in paperback.)

The Boys and Girls Book About Divorce, Richard A. Gardner. Bantam Press, 1970. A book written for children, fifth grade through junior high school.

This is My Father and Me, Dorka Raynor. Whitman & Co., 1973. A photographic look at father-child relationships throughout the world.

Where is Daddy? The Story of a Divorce, Beth Goff. Beacon Press, 1969. Feelings like fear, anger, and sadness which accompany divorce are sensitively dealt with in this award-winning book.

"Zachary's Divorce" in Free to Be You and Me, Linda Sitea. McGraw-Hill, 1974. Zachary's story about "his" divorce is simple but captures the feelings of a small boy.

INFANT RESOURCE LIST

Baby Learning Through Baby Play: A Parent's Guide for the First Two Years, by Ira J. Gordon. Suggestions and ideas (for caregivers as well as parents) for play activities that babies will learn from and enjoy. (St. Martin's Press, Inc., 175 Fifth Ave., New York, N.Y. 10010, \$3.95).

Beginning With Infants, by Mary Elizabeth Keister. (Infant Day Care Project, Institute for Child & Family Development, The University of North Carolina, Greensboro, N.C. 27412, \$.50).

Child Learning Through Child Play: Learning Activities for Two- and Three-Year Olds, by Ira J. Gordon and Others. Lots of suggestions for games and activities that help children develop intellectually and physically. (St. Martin's Press, \$3.95).

Current Infant Research: An Abstract Bibliography, compiled by Sharon E. Thomas (35 pages). Dec. 1974. Cites documents and journal articles which describe some of the recent research on infants. [Available from the ERIC Document Reproduction Service, Computer Microfilm International, P.O. Box 190, Arlington, Va. 22210, ED 099 142 (Paper copy) \$1.85].

Day Care for Infants, by E. Belle Evans and George E. Saia. A practical guide for starting and operating an infant center, including information on licensing, budgeting, staffing, developing program, etc. (Beacon Press, 25 Beacon St., Boston, Mass. 02108, \$6.95).

Guide for the Care of Infants in Groups, by Sally Provence. (Child Welfare League of America, Inc., 67 Irving Place, New York, N.Y. 10003, \$2.50).

Infant Caregiving: A Design for Training, by Alice Honig and Ronald Lally. Focuses on the child development aspects of training and the trainer/trainee relationship. Suggests ways to introduce various topics to trainees and includes a list of multi-media materials. (Media Projects and Open Family Press, 201 East 16th St., New York, N.Y. 10003, \$10.95).

Infant Curriculum: The Bromley-Heath Guide to the Care of Infants in Groups, by Edward Tronick and Patricia Marks Greenfield. Includes chapters on social and cognitive development, decision-making, working with parents, etc. (Media Projects, Inc., \$9.50).

Recommendations for Day Care Centers for Infants and Children, by the Committee on Infant and Preschool Child 1971-1973. (American Academy of Pediatrics, P.O. Box 1034, Evanston, Ill. 60204, \$3.00).

Toddlers and Parents: A Declaration of Independence, by T. Berry Brazelton. Traces the development of independence and self-awareness in toddlers in a variety of family situations. (Delacorte Press, 1 Dag Hammarskjold Plaza, New York, N.Y. 10017, \$10.00).

Ways to Help Babies Grow and Learn: Activities for Infant Education, by Leslie Segner. (JFK Child Development Center, University of Colorado Medical Center, 4200 East Ninth Avenue, Denver, Colorado 80220).



Parents Resource List

How to Parent, Fitzhugh Dodson. Nash Publishing, 1970. Describes the daily development of children, starting from infancy, and the role of the mother in building a positive self concept for herself and her children.

Between Parent & Child: New Solutions to Old Problems, Haim G. Ginott. Macmillan Co., 1965. Presents a conversational, how-to approach to communicating with children.

Parent Effectiveness Training, Thomas Gordon. Wyden Co., 1970. Using dozens of lively case histories, a distinguished clinical psychologist shows step-by-step how a democratic method enlists youngsters to participate in dealing with conflicts.

Dr. Spock Talks With Mothers: Growth and Guidance, Benjamin Spock. Houghton Mifflin, 1961. A well-known pediatrician combines his ability to help parents understand themselves and their children with warm but specific advice on coping with the problems of growing up.

The Family Guide to Children's Television, Evelyn Kaye. Pantheon Books, 1974. What to watch, what to miss, what to change and how to do it.

The Mother's Almanac, Marguerite Kelly and Elia Parsons. Doubleday & Co., Inc., 1975, \$4.95. From diapering to car sickness to household pets, a lot of down-to-earth advice for living with small children.

Partners in Language: A Guide for Parents. American Speech and Hearing Assoc., 9030 Old Georgetown Road, Washington, D.C. 20014. Written in both Spanish and English, this book tells parents how to help their children as they learn to talk.

Parent Talk, a series of 1-page articles for parents on a variety of topics, by Dr. Williard Abraham of Arizona State University. Distributed through preschool and day care centers. For a list of articles published to date and information about prices, write to: Parent Talk, Sunshine Press, 6402 E. Chaparral Road, Scottsdale, Ariz. 85253.

Baby Learning Through Baby Play: A Parent's Guide for the First Two Years, Ira J. Gordon. St. Martin's Press, Inc., 175 Fifth Ave., New York, N.Y. 10010, \$3.95. Suggestions and ideas for play activities that babies will learn from and enjoy.

What Can We Do Today, Mommy? Psychology Department, Educational Research Council of America, Rockefeller Building, Cleveland, Ohio 44113, \$.80. Some easy, inexpensive things mothers can do with preschoolers at home.

Who Am I?, Dorothy Keister. Day Care and Child Development Council, 1012 14th St., N.W. Washington, D.C. 20005, \$2.00. Describes ways to help children feel good about themselves.

Prenatal to Birth, Birth to One Month, One Month to Three Months, etc., is a series of six booklets from the Child Welfare League of America, 67 Irving Place, New York, N.Y. 10003, \$12.50 per set. Designed to teach young unwed mothers about infant development, nutrition, safety, caregivers, etc. Also designed to help the mother adjust to her situation, socially, emotionally; and cognitively.

Guiding Your Child to a More Creative Life, Fredelle Maynard. Garden City, N.Y.: Doubleday and Co., Inc., 1973. Discusses ways to cultivate children's natural curiosity, independence and spontaneity in arts and crafts, music, dancing, language and reading. *

"Enjoying Your Preschooler," Robin Worthington. Mountain View California: Pacific Press Publishing Assoc., 1973.

"Child Development in the Home." Washington, D.C.: Department of Health, Education, and Welfare, 1974. (Available from Superintendent of Documents, U.S. Government Printing Office, Washington, D.C. (OHD) 74-42.)

"Creative Food Experiences for Children," Mary T. Goodwin and Gerry Pollen. Washington, D.C.: Distributed by Center for Science in the Public Interest, 1974, \$4.00.

Preschool Games and Activities, Sandra Taetzsch and Lyn Taetzsch. Belmont, California: Fearon Publishers, 1974, \$3.00.

"A Child Needs Tears as Well as Laughter," Eda Leshan. Woman's Day, April 1974, page 71.

"The Most Important Thing Parents Can Teach a Little Child," Eda Leshan. Woman's Day, April 1973, page 44.

"When a Child is Rude," Eda Leshan. Woman's Day, Oct. 1973, page 36.

"How Not to Bring up a Bratty Child," Benjamin Spock. Redbook, Feb. 1974, page 29.

"Helping Children to Express Anger," Benjamin Spock. Redbook, April 1973, page 20.

"What to Do About a Child Who Lies," Benjamin Spock. Redbook, Feb. 1973, page 24.

The Black Child: A Parent's Guide, Phyllis Harrison-Ross and Barbara Wyden. Peter H. Wyden, Inc., 750 Third Avenue, New York, N.Y. 10017, 1973, \$7.95. A guide to some ways to help children grow up without prejudice. Discusses attitudes and "blackness" and gives parents hints on communicating with children about sex, interracial dating, drugs, etc.

Common Sense in Child Rearing, Erna Wright. Hart Publishing Co., Inc., 719 Broadway, New York, N.Y. 10003, 1973, \$2.95. Gives a variety of hints on everything from weaning, feeding, and toilet training to ideas about discipline, play, and parent-child relationships.

• Living and Learning with Children, Paula Jorde. Available from: Paula Jorde, 2050 Ridgewood Rd., Alamo, CA 94507, \$2.00. A handbook of many interesting learning games for children, ages 3-6.

• Black Child Care, James Comer and Alvin Poussaint. Simon and Schuster, 1975, \$9.95. A question-and-answer guide to raising a black child which deals with the realities of race as well as the basics of child development, like toilet training, developing language skills, and preschool play.

The following magazines often have helpful articles:

Baby Talk, 149 Madison Ave., New York 10016

Day Care and Early Education, 605 5th Ave., New York 10016

Early Years, P.O. Box 1223, Darien, Connecticut 06820

Infant Care, 10 E. 52nd Street, New York 10022

Mother's Manual, 420 Lexington Ave., New York 10017

Parents', 52 Vanderbilt Ave., New York 10017

The American Baby, 10 E. 52nd Street, New York 10022

Your Baby, 750 3rd Ave., New York 10017

Your New Baby, 52 Vanderbilt Ave., New York 10017

Postscript

The Educational Resources Information Center/Early Childhood Education Clearinghouse (ERIC/ECE) is one of a system of 16 clearinghouses sponsored by the National Institute of Education to provide information about current research and developments in the field of education. The clearinghouses, each focusing on a specific area of education (such as early childhood, teacher education, language and linguistics), are located at universities and institutions throughout the United States.

The clearinghouses search systematically to acquire current, significant documents relevant to education. These research studies, speeches, conference proceedings, curriculum guides, and other publications are abstracted, indexed and published in Resources in Education (RIE), a monthly journal. RIE is available at libraries, or may be ordered from the Superintendent of Documents, U.S. Government Printing Office, Washington, D.C. 20402.

Another ERIC publication is Current Index to Journals in Education (CIJE), a monthly guide to periodical literature which cites articles in more than 700 journals and magazines in the field of education. Articles are indexed by subject, author, and journal contents. CIJE is available at libraries, or by subscription from Macmillan Information, 909 Third Avenue, New York 10022.

The Early Childhood Education Clearinghouse (ERIC/ECE) distributes a quarterly newsletter (\$2.00 - 4 issues) which reports on new programs and publications, and RIE documents of special interest. For a complete list of ERIC/ECE publications, or if you would like to subscribe to the Newsletter write: Publications Office/ICBD College of Education, University of Illinois, 805 West Pennsylvania Avenue, Urbana, Illinois 61801. All orders must be accompanied by check or money order, payable to the University of Illinois. Sorry, we cannot bill.

ERIC CLEARINGHOUSE--CURRENT ADDRESSES

CAREER EDUCATION

Northern Illinois University
204 Gabel Hall
DeKalb, Illinois 60115

COUNSELING AND PERSONNEL SERVICES

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